2017-18 Elementary Innovation Request for Investment (RFI) Phase I Intent to Apply Information Session Questions and Responses

#	Question	Response	Date Posted
1	How many schools will be chosen to move on to Phase II and how many will be approved for funding in 2017-18?	Four schools will be selected to move onto Phase II of the RFI process, all four of those schools may receive funding in 2017-18 so long as eligibility is maintained and their submitted RFI is approved.	4/13/16
2	How many schools do you expect to apply?	Twelve (12) schools are currently eligible to apply. Our experience in previous cycles had been that 50-75% of eligible schools typically apply.	4/13/16
3	If we lose Title One status, are we still eligible?	To maintain eligibility schools must meet one of the following criteria during Phase I of the RFI process:	4/13/16
		 A school receives Title I A school has an overall Segmentation Level of Level 1 or Level 2 based on the 2014 SPS Segmentation Report A school has an overall 2014 Segmentation Level of Level 3 but its Absolute Score is below 60 A new school that has a free and reduced-price lunch population and/or an English Language Learners' population above the district averages 	
		If a school's eligibility status changes after Phase I, DEEL will work on a case by case basis with affected schools. Possible outcomes might be ineligibility for any future Levy funds or eligibility for partial funding to serve Levy focus students and further the Levy's gap closing investment goals.	
4	If we are accepted to move onto phase 2, could the school participate in Levy sponsored professional development going into next year?	Yes – schools progressing into Phase II will be invited to attend ongoing Levy sponsored professional development throughout their RFI development year.	4/13/16

5	What is the Professional Development (PD) that is offered?	Throughout the year, DEEL offers different professional development strands to serve the needs of Levy funded schools. At times, professional development is focused on strengthening core instruction. An example of that would be our partnership with the University of Washington to provide content PD (DMI and Close Reading/ELA). Other opportunities include professional development focused on intervention strategies and instruction. An example of that would be the Tools of the Trade miniconference. Additional professional development opportunities include tailored Professional Learning Communities (PLCs) for Literacy and Math Interventionists, Assistant Principals and Principals, and Family and Student support providers.	4/13/16
6	What are some of the things that Levy funding can support?	It is important to keep in mind that the Levy must be additive to what district and state funding support. Schools draft their RFI and propose how they'd like to invest their Levy funds depending on the unique circumstances of their students and their school and should consider the four areas of concentration and four key components referenced on page 21 of the Intent to Apply application. A few examples of how schools might choose to use Levy funds would be to support Academic Interventionists, Instructional Assistants, partnerships with Community Based Organizations (CBOs), and logistics for extended day learning.	4/13/16
7	What is the difference between Base and Performance Pay?	Schools receive 75% of the total possible award as Base Pay. Base Pay is used to develop a school year budget for Levy funds. Schools have the opportunity to earn an additional 25% of the award as Performance Pay. Performance Pay is earned based on achievement of agreed upon outcomes and indicators set during the RFI process and reevaluated each year of funding. It is possible to earn the full Performance Pay	4/13/16

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		amount or a lesser percentage of that amount based on outcome and indicator achievement. Performance Pay is flexible source of funds and can be used at the school's discretion.	
8	Where does the money go that doesn't get earned?	Unspent Base Pay and unearned Performance Pay are reinvested into other endeavors that further the goals of the Levy. For example, in the past funds have been used to support a team of school staff attending a state conference to further their professional practice.	4/13/16
9	How are the current schools doing on performance pay?	Results vary by performance measure and by school. To share a recent example, all Levy schools earned at least 90% of their Performance Pay for their 2015-16 Semester 1 performance measures.	4/13/16
10	How many performance measures are there?	Performance measures are categorized as either an outcome or an indicator. Schools must select a minimum of five (5) performance measures, two (2) of which must be outcomes.	4/13/16
11	Does the District provide FSW and nurses?	Schools receiving Elementary Innovation funds can use their grant to purchase a Family Support Worker. An FSW will not be allocated to you centrally once the award has been made. The District is responsible for providing nursing services to elementary schools. Elementary Innovation funds cannot be used to fund school nurses.	4/13/16
12	Counselors are different than Social Workers – does the levy fund Social Workers?	Levy Base Pay cannot be used to fund counseling positions. Some schools have elected to use Levy Base Pay to fund Social Workers in the past.	4/13/16

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13	When you meet your performance measures, do you set new goals?	Performance measures are reevaluated each year a school receives Levy funding. Based on past performance, performance measure targets will be adjusted to further the Levy's gap closing goals.	4/13/16
14	Levy coordinator – is that part of the base pay funds?	Yes, Base Pay can be used to fund a Levy Coordinator position.	4/13/16
15	What is the average award of the performance pay?	Elementary Innovation grant awards vary slightly with each school year to account for inflation and indirect costs. For the 2017-18 school year Elementary Innovation schools may be awarded up to approximately \$334,000, 25% of that amount can be earned as Performance Pay.	4/13/16
16	If you set a performance measure based on an assessment that goes away, like MAP, what do you do then?	DEEL works in partnership with SPS to align assessment efforts and minimize change. However, if a change occurs DEEL will partner with affected schools to consider historical trends, evaluate implementation plans and reset performance measures/targets if necessary.	4/13/16
17	Can we purchase IAs with base pay?	Yes, Levy Base Pay can be used to fund Instructional Assistant (IA) positions.	4/13/16